

[Nature of the International Baccalaureate Diploma Program?](#)

The IB curriculum provides a cohesive and comprehensive liberal arts and sciences program of study for highly motivated juniors and seniors of differing educational backgrounds, abilities, and interests. It is not just a set of examinations, but a rigorous pre-university program, which will provide the basis for life-long education. IB aims to provide a balanced program, which stimulates thought and creativity and enhances the international perspective of students. Students who satisfy the demands of the program demonstrate a strong commitment to learning, both in terms of mastery of content and the development of skills. The purpose of the IB curriculum is to:

- Educate young people to act intelligently and responsibly in a complex society;
- Ensure knowledge of traditional academic disciplines and of the individual's own heritage while fostering inquisitiveness and openness to new ideas; and
- Equip students with a genuine understanding of themselves and others, heightening the capacity for tolerance and engendering respect for different points of view

IB classes follow a curriculum mandated by the International Baccalaureate Organization (IBO) in Cardiff, Wales. IB courses include papers, projects, portfolios, and other assignments graded by DMHS (known as internal assessments) and papers and IB exams graded by IBO external assessors. IB final exams are given in May and are graded on a 1 to 7 scale, with 7 being the highest. Scores are reported in July 5 of every year.

[Students who decide to pursue an IB diploma must complete a specific set of courses in:](#)

- English
- History
- World Language
- Science
- Math
- Film

[Additionally, students will complete:](#)

- The Theory of Knowledge (TOK) course
- A 4,000 word Extended Essay (EE)
- 150 hours of Creativity, Action, and Service (CAS) hours.