

The ideal IB candidate is a student who will:

- Be **highly motivated** to work and learn. Both parents and students should be aware that a critical element for success in Pre-IB and IB courses is the student's desire to grow intellectually and succeed. Though students will gain a deeper understanding of the IB program and their commitment to it through the Freshman IB Advisory, the motivation ultimately must originate within the students and be supported by the parents.
- Be able to **manage their time**. Students and parents must be willing to make the sometimes difficult time management decisions that will maximize the student's performance in advanced classes. IB students must make a commitment to their academics, including a seven period day, as well as summer school in order to complete all state and district requirements, as well as their IB course work.
- Be a **proficient reader and writer** and demonstrates a **strong work ethic**. Most Pre-IB and IB courses require intensive reading at increasingly challenging comprehension levels. Students in Pre-IB and IB courses are also required to regularly demonstrate and improve their writing skills, as IB assessments generally require that a student be able to clearly and academically express their learning in written form. Students and parents should realize that having a strong work ethic, having strong school attendance, and having strong reading and writing abilities will be essential to success in the program.
- Be a **critical thinker**. Much of the IB curriculum requires investigative and discovery learning. Analytical and critical thinking skills are essential.
- Be a **person of strong character**. The IB program allows for the full development of a student by focusing on 10 expected attributes within the *Learner Profile*. This holistic approach to education allows students and teachers to focus on personal development as well as academic development.